Self-Learning Assessment Report (MOOC)

# Student Information

* **Name:** Poonam Yadav

# Roll No.:66

* **Branch / Semester:** Electronics and Telecommunication / Sem 7
* **Email ID:** [poonamdevi.yadav17568@sakec.ac.in](mailto:poonamdevi.yadav17568@sakec.ac.in)

# LinkedIn Profile Link: poonam-yadav-61734a249

* **Portfolio Profile Link (GitHub/Resume/Website):**https://github.com/buildwithpoonam

# Stage 2: Activity 2– Vedio Creation

**Chosen Topic:** Quantitative vs Qualitative Research: A Comparative Analysis

For my Stage 2 MOOC Self-Learning activity, I created a video presentation on the topic “Quantitative vs Qualitative Research – A Comparative Analysis.” I chose this topic as it continues from my Stage 1 article and helps to understand how different research methods influence data collection and analysis.

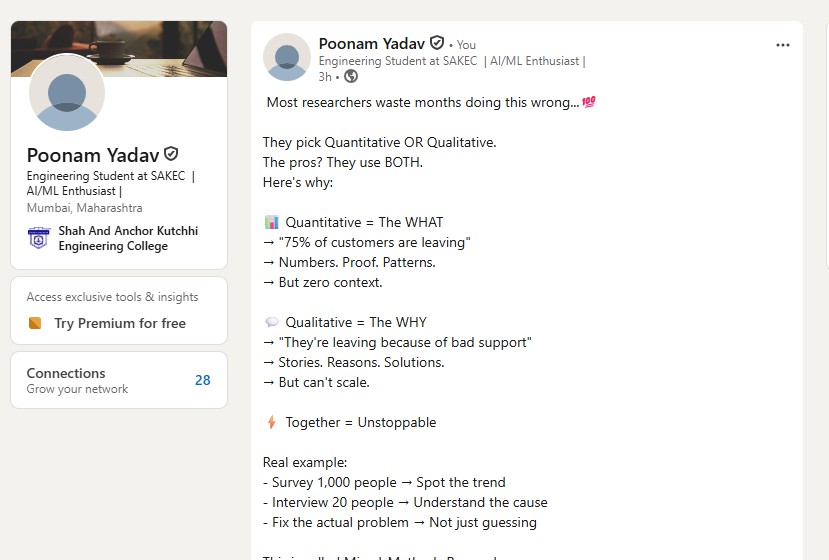
To prepare the video, I first created a clear outline and script to ensure that the explanation was short, simple, and interactive. I divided my presentation into five parts – introduction, quantitative research, qualitative research, comparison, and conclusion. Each section was designed to be explained in an easy and engaging way, using real-life examples related to education and research.

I designed the presentation slides using **PowerPoint**, adding tables, icons, and short keywords for clarity. The video was recorded using my **phone camera** in a quiet and well-lit environment. I practiced speaking a few times to maintain a confident tone and natural flow. After recording, I used **Clipchamp** to trim the video and add simple transitions between slides.

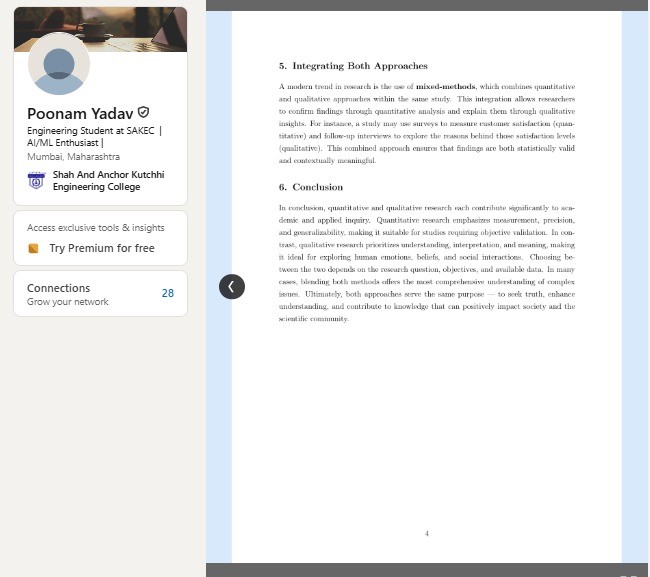
This process helped me improve my communication skills, video presentation techniques, and understanding of research methodologies. I learned how quantitative research provides statistical accuracy, while qualitative research adds emotional depth and meaning. Overall, this self-learning activity enhanced both my **academic understanding** and **creative presentation skills**.

# Evidence of Completion:

* **Vedio Link: https://drive.google.com/file/d/1mjZMouoxNnl8SmOIgvpSWaSIgrOsNapb/view?usp=drive\_link**

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